For in-depth critical reading of entire article (all reading set)

Annotating= note-taking & note-making

Double entry:

|  |  |
| --- | --- |
| Author (note taking) | Me (note making) |
| **P# 3:4 cruel pucnish,et kids** | **Let em rot** |
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**Synthesis Table**

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| Author | Scientific arguments against Brains in court | Scientific arguments for brains in court |
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